

Grade Level:

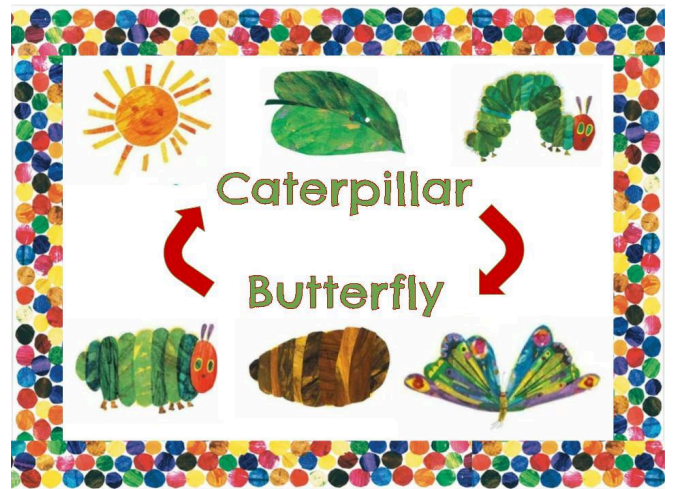
Transitional Kinder

Project Title:

Bye-Bye, Butterfly!

Driving Question:

How can we support an environment that contributes to the expansion of butterfly habitats?



Content:

- **TK-LS.2.1-** Observe and explore growth and changes in humans, animals, and plants and demonstrate an increased understanding that living things change as they grow and go through transformations related to the life cycle
- **TK-LS.1.1-** Recognize that living things have habitats in different environments suited to their unique needs
- **W-TK.3-** Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events
- **SL-TK.1-** Participate in collaborative conversations with diverse partners about TK topics and texts with peers and adults in small and larger groups
- **SL-TK.6-** Speak audibly and express thoughts, feelings, and ideas clearly

Major Products:

Students will study the life cycle of a butterfly from caterpillar to butterfly and will become knowledgeable on what butterflies need to survive. Students will inform others about milkweed, the butterfly garden, and the butterfly life cycle by creating infographics demonstrating symmetry art, which is a characteristic of butterfly wings. The symmetry art infographics will be posted around the KA butterfly garden so that passersby can be informed on how to best support an environment to encourage butterfly populations.

Making it Public:

TK students will invite Kinetic students to learn from our experts on how to build and support a butterfly garden. These infographics will remain visible for the remainder of the school year.