

Grade Level:

Transitional Kinder

Project Title:

Mother Goose's Goose is Loose

Driving Question:

What are rhyme schemes and how do they support oral and written language?

**Content:**

- SLTK.1- Participate in collaborative conversations with diverse partners about TK topics and texts with peers and adults in small and larger groups
- SLTK.6- Speak audibly and express thoughts, feelings, and ideas clearly
- RFSTK.2.a- Demonstrate understanding of spoken words, syllables, and sounds
 - Recognize rhyming words

Major Products:

Students will independently study, propose, and recite a nursery rhyme with a basic rhyme scheme pattern to create a play script. In small-groups, students will collaborate to design and create a play set with provided art supplies. As a class, students will design a playbill. In small- and whole-groups, students will rehearse the play script they have designed. As a class, students will perform their final production for friends and family.

Making it Public:

TK students will invite Kinetic students, staff, and family to their play performance to demonstrate their understanding of ABAB and AABB rhyme scheme and how it contributes to written and verbal language.