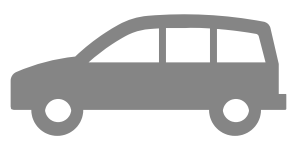


Fourth Grade's

STATE PARK ROADTRIP



DRIVING QUESTION: HOW CAN WE AS TRAVEL CONSULTANTS DESIGN A MEMORABLE AND CUSTOMIZED NATIONAL PARK ADVENTURE FOR OUR CLIENT THAT ALIGNS WITH THEIR PREFERENCES AND SHOWCASES THE UNIQUE FEATURES OF A DESERT, MOUNTAIN, VALLEY, AND COASTAL VALLEY PARK.

CONTENT: STUDENTS WILL ENGAGE IN A PROJECT WHERE THEY ACT AS TRAVEL CONSULTANTS TASKED WITH DESIGNING A CUSTOM TRIP TO FOUR NATIONAL PARKS, EACH FROM A DIFFERENT GEOGRAPHICAL REGION: DESERT, MOUNTAIN, VALLEY, AND COASTAL VALLEY. THEIR GOAL IS TO CREATE AN ITINERARY THAT ALIGNS WITH A CLIENT'S PREFERENCES AND NEEDS. THIS PROJECT WILL HELP STUDENTS DEVELOP SKILLS IN RESEARCH, INTERVIEWING, PLANNING, AND PRESENTING.

4.1-Students demonstrate an understanding of the physical and human geographic features that define places and regions in California.

- Explain and use the coordinate grid system of latitude and longitude to determine the absolute locations of places in California and on Earth.
- Identify the state capital and describe the various regions of California, including how their characteristics and physical environments (e.g., water, landforms, vegetation, climate) affect human activity.
- Identify the locations of the Pacific Ocean, rivers, valleys, and mountain passes and explain their effects on the growth of towns.
- Use maps, charts, and pictures to describe how communities in California vary in land use, vegetation, wildlife, climate, population density, architecture, services, and transportation.

Critical Thinking

- I can explain what I would need to know to be able to answer the Driving Question
- I can use information from different sources to help answer the Driving Question (CC 3-5.RI.7, W.7)
- I can use feedback from other students and adults to improve my writing or my design for a product (CC 3-5.W.5)
- I can explain my ideas in an order that makes sense (CC 3-5.SL.4)

MAJOR PRODUCTS: FINAL ITINERARIES FOR THE ROAD TRIP, POWERPOINT PRESENTATION, PRESENTATION TO CLIENT TO ADVERTISE THEIR CUSTOMIZED ROAD TRIP.

MAKING IT PUBLIC: THE STUDENTS WILL PRESENT THEIR ROAD TRIP TO THE ORIGINAL CLIENTS AND FOURTH GRADE IN A FORMAL PRESENTATION