

THE KINDNESS CHRONICLES



DRIVING QUESTION

HOW CAN WE PRODUCE AN ORIGINAL NARRATIVE STORY THAT WILL INTRODUCE KINDNESS CONCEPTS IN A WAY THAT'S COMPREHENSIBLE FOR A YOUNGER AUDIENCE?

FOURTH GRADE

CONTENT

W.4.3 WRITE NARRATIVES TO DEVELOP REAL OR IMAGINED EXPERIENCES OR EVENTS USING EFFECTIVE TECHNIQUE, DESCRIPTIVE DETAILS, AND CLEAR EVENT SEQUENCES.

MAJOR PRODUCT

STUDENTS WILL TURN AN ORIGINAL NARRATIVE INTO A COHESIVE CHILDREN'S BOOK THAT CONVEYS A THEME REGARDING KINDNESS CONCEPTS

PUBLIC PRESENTATION

STUDENTS WILL PRESENT THEIR FINAL BOOKS TO SECOND GRADE STUDENTS. YOUNGER STUDENTS WILL BE INVITED TO A BOOK FAIR HOSTED BY THE FOURTH GRADERS TO READ AND ANSWER QUESTIONS REGARDING THEIR STORIES.