

# Second Grade Explores the Innovative KA Community

## PROJECT IDEA:

Students will investigate careers and professions within a category provided. They will research their profession and learn from real-life professionals on why that job is important for our community. Students will team up together to create resumes, mock interviews and presentations to interview with admin or staff on the job they will take on at school.



## DRIVING QUESTION:

HOW CAN WE, AS COMMUNITY EXPLORERS, ESTABLISH COMMUNITY JOBS AND MEET THE NEEDS OF OUR SCHOOL?

## Content:

Social Studies:

2.2.4. Compare and contrast basic land use in urban, suburban, and rural environments in California.

2.1.2. Compare and contrast their daily lives with those of their parents, grandparents, and/ or guardians.

2.4.2. Understand the role and interdependence of buyers (consumers) and sellers (producers) of goods and services.

Language Arts:

RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently

RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

WJ.2.2. Write informative/explanatory text in which they introduce a topic, use facts, and definitions to develop points, and provide a concluding statement or section.

W 2.5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

W 2.8. Recall information from experiences or gather information from provided sources to answer questions.

## MAJOR PRODUCTS:

Students will create a variety of jobs that will have second grade employees to support our community. These jobs will provide experience in responsibility, leadership, accountability and much more. The students will work as a team to fulfill the job requirements. To apply for the job, students will go through the interview process and submit resumes to members in our community to get hired.

## MAKING it PUBLIC:

Students will use their knowledge of a variety of careers and jobs from their intensive research papers. Then, they will use that information to create resumes that will be used in the interview process to become an employee of the KA community job. Once hired, students will use their knowledge and expertise on providing adequate skills and techniques to continue to make KA a special place for all to learn.

