



BOARD OF DIRECTORS MEETING

August 21, 2025

MINUTES

1. Called to Order - 6:00 PM

1.1 Members Present: Jeff Ball; Board Chair, Michele Asay; Secretary/Treasurer, Katie Soricelli; Board Member, Bre Lionetti, Executive Director

Absent: Clare Anderson; Vice Chair

1.2 Procedural Overview

Kinetic Academy is a public entity subject to the Brown Act and meetings are conducted according to Robert's Rules of Order.

2. Preliminary Actions

2.1 Agenda Adoption: *An action to approve the agenda for this Regular Meeting*

Motion: Michele Asay

Second: Katie Soricelli

F/O/A: 4/0/0

2.2 Prior Meeting Minutes: *An action to approve the meeting minutes from the prior meeting held June 12, 2025.*

Motion: Michele Asay

Second: Bre Lionetti

F/O/A: 4/0/0

3. Organizational Reports

3.1 Administrative Reports- Gallagher/Fischer/Vento/Lionetti

Gallagher- Busy summer with many campus improvements and repairs. Updated policies and procedures. Excited about new staff.

Fischer- Shared campus improvements and new elective courses

Vento- Discussed preliminary CAASPP scores and shared numbers of students who received a 4 score in ELA, Math and Science. Shared numbers on perfect attendance for the 24/25 school year. Reviewed iReady math adoption and discussed how it will replace MAP math assessments and align to curriculum.

Lionetti- Celebrated the 10th year of Kinetic and recognized staff that has been with Kinetic for 10 years. Met with HBCSD in early July to discuss countywide charter renewal. Enrollment has dipped since June, as expected. Reviewed new staffing at both school sites. Professional Development for all teachers has started and will continue up through when school resumes on 9/3.

3.2 Local Site Council Report- Katie Rosas, LSC Chair

Rosas- Looking forward to new school year. Will connect with new members shortly

3.3 CSMC Financial Report

Reviewed financials from 24/25 school year. Positive position, funds recognized at the end of the year which resulted in a surplus.

4. Oral Communication All Agenda Items

The public is invited to address the Board. Please indicate your desire to speak by going to the Participants tab and click on "Raise Hand". Your name will be called and your microphone will be unmuted when it is your turn. Be advised that per public policy individual board members are not allowed to respond directly to your comments and each speaker is limited to 3 minutes.

5. Discussion Items

5.1 Charter Renewal- County Option

Board reviewed questions to be discussed with legal counsel.

6. Action Items

6.1 Approval of 2025/2026 Master Contracts with outside Service Providers and Consultants

- Effective Educational Therapy Services

- Well Said Speech Therapy

Motion: Michele Asay

Second: Katie Soricelli

F/O/A: 4/0/0

6.2 Approval of 2025/2026 Local Assignment Policy

Motion: Michele Asay

Second: Bre Lionetti

F/O/A: 4/0/0

7. Closed Session

Conducted in accordance with applicable sections of California law, Closed Sessions are not open to the public. If additional time is required, the Board of Directors will reconvene the Closed Session at the end of the regular meeting.

7.1 Conference with Labor Negotiators (Gov. Code section 54957.6.)
Unrepresented Employee: Staff

8. Return To Open Session

8.1 Report of Closed Session
Nothing to Report from Closed Session

9. New Business

10. Adjournment at 7:34pm

Kinetic Academy

Policy Regarding Assignment of Teachers and Use of Local Assignment Options

Background

Pursuant to Education Code Sections 44256 and 44258.3, as made applicable to charter schools by Education Code Section 47605(l)(1), Kinetic Academy (the “Charter School”) may assign a teacher, with their consent, to a position outside their credential authorization in accordance with the local teaching assignment options described in the California Commission on Teacher Credentialing's Administrator's Assignment Manual. Such assignments shall be annually approved by the Charter School's Board of Directors. This policy, and the procedures contained herein, describe the protocols under which the Charter School will exercise local assignment options.

Assignment Under Education Code Section 44256

Assignment based on completion of sufficient coursework in the subject to be taught.

Education Code Sections 47605(l)(1) and 44256(b) together provide that the Charter School's Board of Directors, by resolution, may authorize the holder of a Multiple Subject Teaching Credential or a Standard Elementary Credential to teach any subject in departmentalized classes to a given class or group of students below grade 9, provided that the teacher has completed at least 12 semester units, or 6 upper division or graduate units, of course work at an accredited institution in each subject to be taught. Such authorization shall be with the teacher's consent.

The Executive Director of the Charter School may recommend an assignment pursuant to these provisions upon verification that the teacher completed the required coursework in the subject of their proposed assignment, which shall be documented using the template attached to this policy as Verification of Eligibility, and presented to the Board for approval of the assignment by resolution.

Assignment Under Education Code Section 44258.3

Assignment based on subject matter knowledge.

Education Code Sections 47605(l)(1) and 44258.3 together provide that any holder of a credential (including a provisional internship permit or short-term staff permit, but not an emergency permit) may be assigned, with their consent, to teach departmentalized classes in grades K-8 regardless of the designations on their teaching credential, provided that their subject matter knowledge is verified prior to the assignment.

Prior to utilizing this assignment option, Education Code Section 44258.3 requires the Charter School to develop, adopt, and implement procedures for verifying the teacher's subject matter. The following procedures are intended to provide for the implementation of this assignment option:

1. The Executive Director identifies a subject-matter assignment need at the Charter School.
2. The Executive Director determines whether any existing staff have the appropriate credential and are interested in the assignment, or whether the local assignment option under Education Code Section 44258.3 or a different statute or regulation should be used.
3. The Executive Director identifies a consenting teacher for possible assignment pursuant to Education Code Section 44258.3 or a different statute or regulation, or a teacher may request to fill the assignment.
4. If it is determined that the local assignment option under Education Code Section 44258.3 should be used, the Executive Director shall collect information and documents from the teacher regarding the teacher's qualifications for the assignment and subject matter knowledge related thereto, including, but not limited to, resumes, school transcripts, professional development certificates, syllabi from completed courses, sample lesson plans, test scores, teaching evaluations, self-evaluations, and any other documentation evidencing subject matter knowledge.

One or more of the following methods may be used in this review:

- Successful prior teaching experience of the subject
- Successful completion of intensive professional development in the subject to be taught
- Review of a curricular portfolio containing evidence of demonstrated knowledge
- Results of an oral interview
- Successful completion of college or university course work in the subject
- Passage of an examination related to the course, grade level and state framework for the subject to be taught
- Observation of the teacher in the subject and grade level(s) currently being taught by a subject matter specialist
- Observation of a demonstration lesson in the subject to be taught at the grade level to be taught
- Successful prior work experience in the content area
- Proof of professional performance in the content area

5. If the recommendation is in favor of the assignment, the Executive Director shall prepare the Verification of Eligibility, and present it to the Board of Directors of the Charter School for approval of the assignment by resolution.

The Executive Director, or their designee, shall be responsible for all reporting requirements and notification requirements that may exist with respect to utilization of this local assignment option.

For the 2025/2026 school year, the Kinetic Academy Board of Directors approves the following teaching assignments:

Teacher	Subject to be Taught
Rebecca Roy	Art