

## 8<sup>th</sup> Grade Ancient History

### Revolutionary Times Newspaper

**Driving Question:** What initial contributors and later additions to the United States political, cultural, and economic system led to a stable democracy and economy that have lasted to this day?

**Content:** Standard Identifier:

8.1 Students understand the major events preceding the founding of the nation and relate their significance to the development of American constitutional democracy.

1. Describe the relationship between the moral and political ideas of the Great Awakening and the development of revolutionary fervor.

2. Analyze the philosophy of government expressed in the Declaration of Independence, with an emphasis on government as a means of securing individual rights (e.g., key phrases such as “all men are created equal, that they are endowed by their Creator with certain unalienable Rights”).

8.2 Students analyze the political principles underlying the U.S. Constitution and compare the enumerated and implied powers of the federal government

8.3 Students understand the foundation of the American political system and the ways in which citizens participate in it.

*Chronological and Spatial Thinking*

1. Students explain how major events are related to one another in time.

2. Students construct various time lines of key events, people, and periods of the historical era they are studying.

*Historical Interpretation*

1. Students explain the central issues and problems from the past, placing people and events in a matrix of time and place.

**Major Products:** The final product will be a magazine, journal, or newspaper with at least 20 pages. One page will be dedicated to the **major issues** facing the US at different time periods and in different regions that correspond with the units that we have covered throughout year. One page will be dedicated to a **bio of an important figure** in American history for that time period and region. One page will **advise for contemporary products**, for example a mining pick to help someone dig for gold in 1849 in California. The time periods and regions are the colonies from 1600s-1760s, revolution from 1770s-1783, the writing of and the need for the Constitution 1783-1810s, foreign policy in the early nation 1780s-1830s, US expansion in the 1800s, and the varying lifestyles of different American regions in the mid-1800s.

**Public Presentation:** Students will present their final products at the end of the two week work session. Students will do a 3-5 minute presentation on their Newspaper.

