

# WAVES Words Part 2: Indigenous Storytelling



## Driving Question:

How can we use storytelling to teach our community about Indigenous People?

## Content Summary:

Students will investigate how the location and natural resources of **where** Native Americans (Miwok, Chumash, and Hupa tribes) lived determine **how** they lived and how they used (and continue to use) storytelling to pass down their unique traditions and customs. They will create a second episode in their Storytelling Podcast to teach others what they learned.

## Standards:

W.3.8 Research to

Build and Present Knowledge-Recall information from experience

RI. 3.9 Compare and Contrast Themes

R.L. 3.6 Distinguish their own point of view from that of the author of a text.

SL.3.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

SL.3.3. Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

SL.3.5. Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.