

4TH GRADE'S ROAD TRIP ACROSS CALIFORNIA



DRIVING QUESTION: How can we as travel agents use our knowledge of California's unique landmarks and geographical features to create the ultimate road trip across California?

CONTENT: This project will cover a variety of 4th grade standards: math standards as the students work on the financial management aspect of the trip, knowledge of California's geography, reading comprehension, persuasive writing and presentation skills.

STANDARDS:

CA Social Studies standards 4.1.1-4.1.5

- 4.1 Students demonstrate an understanding of the physical and human geographic features that define places and regions in California.
- 4.2 Students describe the social, political, cultural, and economic life and interactions among people of California from the pre-Columbian societies to the Spanish mission and Mexican rancho periods.
- 4.3 Students explain the economic, social, and political life in California from the establishment of the Bear Flag Republic through the Mexican-American War, the Gold Rush, and the granting of statehood.
- 4.4 Students explain how California became an agricultural and industrial power, tracing the transformation of the California economy and its political and cultural development since the 1850s.
- 4.5 Students understand the structures, functions, and powers of the local, state, and federal governments as described in the U.S. Constitution.

Research W.4.7, W.4.8

- W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.
- W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

Reading RI 4.2, 4.3

- RI 4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.
- RI 4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

Math 4.NBT.B.4

- 4.NBT.B.4 Fluently add and subtract multi-digit whole numbers using the standard algorithm

Critical Thinking -

- I can explain what I would need to know to be able to answer the Driving Question
- I can use information from different sources to help answer the Driving Question (CC 3-5.RI.7, W.7)
- I can use feedback from other students and adults to improve my writing or my design for a product (CC 3-5.W.5)
- I can explain my ideas in an order that makes sense (CC 3-5.SL.4)

MAJOR PRODUCTS: Each group will create a Google Slides presentation and a brochure to advertise their planned road trip.

MAKING IT PUBLIC: The group will present their final products to the class and their clients. We will also photocopy brochures and take them to local travel agencies to have available for their customers.