

Kinetic Academy
Huntington Beach, CA

Board of Directors

Minutes of the Board Meeting

November 18, 2020

I. Call to Order

The meeting was called to order by Chair Michele Asay via Zoom Conference call at 5:36pm

Members Present: Chair Michele Asay, Vice Chair Jeffrey Ball, Treasurer Christine Shewbridge, Executive Director Bre Lionetti, Member Paul Simonds, Member Bret McCarroll

Absent: None

Others Present:

Procedural Overview

Kinetic Academy is a public entity subject to the Brown Act and meetings are conducted accordingly using Robert's Rules of Order. Certain provisions of the Brown Act have been waived under Executive Orders of the State Governor. No action necessary.

II. Preliminary Actions

- a. A motion to adopt the November 18, 2020, agenda.

On the motion made by Ms. Shewbridge, seconded by Mr. Ball and carried 5-0, it is RESOLVED that the agenda is approved.

- b. A motion to approve the minutes of the Regular Board Meeting on October 21, 2020.

On the motion made by Mr. Simonds, seconded by Ms. Lionetti and carried 5-0, it is RESOLVED that the minutes of the Board Meeting on October 21, 2020, are approved as presented.

- c. A motion to approve the minutes of the Special Board Meeting on October 29, 2020.

On the motion made by Ms. Shewbridge, seconded by Ms. Lionetti and carried 4-0 with Mr. Simonds abstaining due to the fact he was not in the meeting, it is RESOLVED that the minutes of the Board Meeting on October 29, 2020, are approved as presented.

Mr. McCarroll joined the meeting at this point.

III. Organizational Reports

a. Executive Director Report

Ms. Lionetti shared that the Charter Renewal and Proposition 39 were submitted to the District on October 30th and the Charter Renewal was presented by Ms. Asay and Ms. Lionetti to their board on November 17th. Many parents and teachers attended and provided public comments which were shared in the meeting. Another public hearing will be held on December 15th and it is expected that they will vote on it in their January meeting. All teachers are back from illnesses. Parent survey was completed and will be reported by LSC. Solidified two aides that are able to help with operations. Long term sub for Kindergarten has also been hired. Issues with Charter Tech and Power School are currently being addressed. Training for Power School and Bridges were conducted for staff today. Mr. Ball asked about CSMC coverage which will now be handled by Aaron Guibord who is in the process of transitioning from Scott Warner. The school has now transitioned into the hybrid model, as of 10/19,2020, and we are starting to see increased absences due to health concerns. Ms. Shewbridge asked if the new Purple status for Orange County has an impact on the school, and Ms. Lionetti explained that it does not because we had already transitioned into hybrid before that happened. Mr. Simonds asked about staff morale, and Ms. Lionetti explained that it is a tough environment but she is very proud of the way the team has been handling the pressure.

b. Financials

October financials have not been received from CSMC in time for the meeting so review was focused on the September financials. Ms. Shewbridge also discussed the revised budget and commented that the projected surplus continues to look positive and performance is tracking to budget.

On the motion made by Mr. Simonds, seconded by Ms. Shewbridge and carried 6-0, it is RESOLVED that the September financials as presented are approved.

c. Local Site Council

Ms. Warren presented the report for the LSC. She discussed the November Survey results which were intended to gauge where parents were now that the school is in hybrid mode. There were 199 responses with some duplicates and it is estimated 180 families participated. 88% rated the drop-off process positively. 90% rated the pick-up process positively. Over 80% rated the over hybrid experience positively. Virtual families had 75% positive for the material pick-up/drop-off process. Overall experience was 67% positive for families on virtual. Ms. Warren went on to discuss other attributes from the survey with the majority being positive. Criticisms were focused around the level of independent study work and issues with navigating the various log-ins. 51% responded that they were comfortable with more students in classroom and longer school day. LSC also examined the drop-off/pick-up process and feel it is improving. There was also a parent suggestion for

creating an investment fund per student which could be tied to the Financial Education experience.

d. Kinetic Parent Organization

Claire Anderson gave a KPO report and shared that financials are comparable to last month with the addition of Boo grams revenue of approximately \$1,200. Recent Mod-Pizza dine out raised about \$300. December is normally when Snowflake Shop is held so Penguin Patch is the replacement which is a vendor that provides the goods and handles the sales with the school getting 10% of sales. Veterans Day card-making event for Community Service was a success and also for injured fire fighters. Other options being offered which can be done outside with proper social distancing. KPO is happy to help on making sure all parents know who their Parent Liaison is for each class based on the survey results showing some did not. Mr. Ball asked about updates on plans for Gala and Ms. Anderson said that it will likely be planned for later in the year and look at virtual options. Ms. Shewbridge extended her thanks for the effort on making cards for Veterans and injured firefighters.

e. Board Chair Report

Ms. Asay provided some additional background on the Charter Renewal presentation last night. She heard from District representatives that they are facing many of the same challenges that we are facing with the hybrid environment. Prop 39 request was received and accepted with indications that they are working on a lease proposal. It was humbling to see how many parents attended the meeting virtually and provided comments. Mr. Ball thanked Ms. Asay and Ms. Lionetti for their work on the Charter Renewal and Prop 39 request over the last several weeks.

IV. Oral Communication

Ms. Asay called upon any attendees who would like to make public comments regarding any item in the Closed Session Agenda or Public Session Agenda. There were no requests for public comment.

V. Closed Session

Ms. Asay moved the meeting into Closed Session at 6:40pm

VI. Reconvene Regular Session

Ms. Asay returned the meeting to public session at 7:59pm

Ms. Asay provided a review of items covered in closed session. No formal action was taken by the board during closed session.

VII. Discussion Items

a. Post Winter Break Return to School Plan

Ms. Lionetti discussed that families were told that the hybrid model would extend through Christmas Break. Based on current conditions we will have to return on the same hybrid model likely through the 2nd trimester which may require some calendar adjustments.

b. Maximum Number of Students in Hybrid Classroom

Ms. Lionetti commented on how maximum classroom capacity for the hybrid model was established which is 12. We do have some classes which have reached this number and in some cases parents have requested to convert to classroom but there is not enough room. Staff will confirm the measurements which were used to establish the physical limitations to assess if there is an option to increase the number. The board agrees with staff concerns that exceptions cannot be made to the confirmed standard.

VIII. Action Items

a. Approve Suicide Prevention Policy

Ms. Asay discussed that schools offering middle school grades are required to have a Suicide Prevention Policy. Since we are offering 6th grade it is now applicable. Staff provided a proposed policy which was discussed.

Upon a motion made by Ms. Shewbridge, seconded by Mr. Simonds and carried 6-0 it is therefore RESOLVED that the Suicide Prevention Policy as presented is approved.

b. Approve Local Assignment Policy

Ms. Lionetti described the state standards regarding teacher credential requirements for Charter Schools as a result of AB1505 pertaining to teachers with multiple subject credentials teaching specific subject classes. Although this requirement does not come into place until 2025 staff is requesting that we approve the policy now because the authorizer is requiring it. Staff has asked legal counsel to draft a letter to the authorizer confirming that it is not applicable to charter schools until 2025.

Upon a motion made by Ms. Lionetti, seconded by Mr. McCarroll and carried 6-0 it is therefore RESOLVED that the Local Assignment Policy as presented is approved.

IX. Additional Closed Session Time

Ms. Asay asked if any member of the Board wanted to have additional closed session time. No members requested additional closed session time.

X. Additional Action items

Ms. Asay asked if there were any additional action items for consideration.

No member requested additional action items for consideration.

XI. New Business

Ms. Asay polled the Directors asking if they had any additional business to discuss.

No member requested any additional business for discussion.

XII. Adjournment

An action to adjourn the meeting.

On the motion made by Mr. Ball, seconded by Ms. Shewbridge and carried 6-0, it is RESOLVED that the meeting be adjourned.

The meeting was adjourned at 8:15pm.

Year to Date Actual to Budget Detail
July 2020 - September 2020

Account Name: Filter Applied
 Object: All
 Restriction: All
 Location: All
 LCP: All

Account Code	Description	July		August		September		July - September Summary		2020-2021	
		Actual	Budget	Actual	Budget	Actual	Budget	Variance %	Total Budget	Remaining Budget	% Remaining
6011	LCFF Revenue	\$132,362		\$176,611		\$46,328		0.0%	\$101,164	(\$102,164)	0.00%
6012	Education Protection Account Revenue			\$13,736		\$13,736		0.0%	\$13,736	(\$13,736)	0.00%
6096	Charter Schools Funding Technology Property Taxes			\$330,792		\$330,792		0.0%	\$330,792	(\$330,792)	0.00%
6097	LCFF	\$132,362		\$176,611		\$46,328		0.0%	\$101,164	(\$102,164)	0.00%
6530	All Other Federal Revenue CRF			\$929,970		\$929,970		0.0%	\$929,970	(\$929,970)	0.00%
6531	FEDERAL FINANCIAL ASSISTANCE - INTERESTING			\$929,970		\$929,970		0.0%	\$929,970	(\$929,970)	0.00%
6532	Other State Revenue			\$55,331		\$55,331		0.0%	\$55,331	(\$55,331)	0.00%
6533	Interest Income			\$30,306		\$30,306		0.0%	\$30,306	(\$30,306)	0.00%
6534	School Site Fundraising			\$1,367		\$1,367		0.0%	\$1,367	(\$1,367)	0.00%
6535	All Other Local Revenue			\$331		\$331		0.0%	\$331	(\$331)	0.00%
6536	Other State Revenue			\$2,000		\$2,000		0.0%	\$2,000	(\$2,000)	0.00%
6537	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6538	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6539	Other State Revenue			\$8,302		\$8,302		0.0%	\$8,302	(\$8,302)	0.00%
6540	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6541	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6542	Other State Revenue			\$2,000		\$2,000		0.0%	\$2,000	(\$2,000)	0.00%
6543	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6544	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6545	Other State Revenue			\$8,302		\$8,302		0.0%	\$8,302	(\$8,302)	0.00%
6546	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6547	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6548	Other State Revenue			\$2,000		\$2,000		0.0%	\$2,000	(\$2,000)	0.00%
6549	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6550	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6551	Other State Revenue			\$8,302		\$8,302		0.0%	\$8,302	(\$8,302)	0.00%
6552	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6553	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6554	Other State Revenue			\$2,000		\$2,000		0.0%	\$2,000	(\$2,000)	0.00%
6555	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6556	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6557	Other State Revenue			\$8,302		\$8,302		0.0%	\$8,302	(\$8,302)	0.00%
6558	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6559	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6560	Other State Revenue			\$2,000		\$2,000		0.0%	\$2,000	(\$2,000)	0.00%
6561	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6562	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6563	Other State Revenue			\$8,302		\$8,302		0.0%	\$8,302	(\$8,302)	0.00%
6564	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6565	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6566	Other State Revenue			\$2,000		\$2,000		0.0%	\$2,000	(\$2,000)	0.00%
6567	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6568	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6569	Other State Revenue			\$8,302		\$8,302		0.0%	\$8,302	(\$8,302)	0.00%
6570	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6571	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6572	Other State Revenue			\$2,000		\$2,000		0.0%	\$2,000	(\$2,000)	0.00%
6573	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6574	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6575	Other State Revenue			\$8,302		\$8,302		0.0%	\$8,302	(\$8,302)	0.00%
6576	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6577	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6578	Other State Revenue			\$2,000		\$2,000		0.0%	\$2,000	(\$2,000)	0.00%
6579	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6580	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6581	Other State Revenue			\$8,302		\$8,302		0.0%	\$8,302	(\$8,302)	0.00%
6582	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6583	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6584	Other State Revenue			\$2,000		\$2,000		0.0%	\$2,000	(\$2,000)	0.00%
6585	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6586	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6587	Other State Revenue			\$8,302		\$8,302		0.0%	\$8,302	(\$8,302)	0.00%
6588	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6589	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6590	Other State Revenue			\$2,000		\$2,000		0.0%	\$2,000	(\$2,000)	0.00%
6591	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6592	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6593	Other State Revenue			\$8,302		\$8,302		0.0%	\$8,302	(\$8,302)	0.00%
6594	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6595	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6596	Other State Revenue			\$2,000		\$2,000		0.0%	\$2,000	(\$2,000)	0.00%
6597	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6598	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6599	Other State Revenue			\$8,302		\$8,302		0.0%	\$8,302	(\$8,302)	0.00%
6600	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6601	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6602	Other State Revenue			\$2,000		\$2,000		0.0%	\$2,000	(\$2,000)	0.00%
6603	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6604	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6605	Other State Revenue			\$8,302		\$8,302		0.0%	\$8,302	(\$8,302)	0.00%
6606	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6607	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6608	Other State Revenue			\$2,000		\$2,000		0.0%	\$2,000	(\$2,000)	0.00%
6609	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6610	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6611	Other State Revenue			\$8,302		\$8,302		0.0%	\$8,302	(\$8,302)	0.00%
6612	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6613	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6614	Other State Revenue			\$2,000		\$2,000		0.0%	\$2,000	(\$2,000)	0.00%
6615	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6616	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6617	Other State Revenue			\$8,302		\$8,302		0.0%	\$8,302	(\$8,302)	0.00%
6618	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6619	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6620	Other State Revenue			\$2,000		\$2,000		0.0%	\$2,000	(\$2,000)	0.00%
6621	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6622	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6623	Other State Revenue			\$8,302		\$8,302		0.0%	\$8,302	(\$8,302)	0.00%
6624	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6625	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6626	Other State Revenue			\$2,000		\$2,000		0.0%	\$2,000	(\$2,000)	0.00%
6627	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6628	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6629	Other State Revenue			\$8,302		\$8,302		0.0%	\$8,302	(\$8,302)	0.00%
6630	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6631	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6632	Other State Revenue			\$2,000		\$2,000		0.0%	\$2,000	(\$2,000)	0.00%
6633	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6634	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6635	Other State Revenue			\$8,302		\$8,302		0.0%	\$8,302	(\$8,302)	0.00%
6636	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6637	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6638	Other State Revenue			\$2,000		\$2,000		0.0%	\$2,000	(\$2,000)	0.00%
6639	Interest Income			\$45		\$45		0.0%	\$45	(\$45)	0.00%
6640	All Other Local Revenue			\$31		\$31		0.0%	\$31	(\$31)	0.00%
6641	Other State Revenue			\$8,302		\$8,302		0.0%	\$8,302	(\$8,302)	0.00%
6642	Interest Income		</								

Suicide Prevention Policy

Adopted Date; November 18, 2020

The Board of Directors of Kinetic Academy (the "Charter School") recognizes that suicide is a major cause of death among youth and should be taken seriously. To attempt to reduce suicidal behavior and its impact on students and families, the Board of Directors has developed prevention strategies and intervention procedures.

In compliance with Education Code section 215, this policy has been developed in consultation with Kinetic Academy and community stakeholders, Kinetic Academy school-employed mental health professionals (e.g., school counselors, psychologists, social workers, nurses), administrators, other school staff members, parents/guardians/caregivers, students, local health agencies and professionals, the county mental health plan, law enforcement, and community organizations in planning, implementing, and evaluating Kinetic Academy's strategies for suicide prevention and intervention. Kinetic Academy must work in conjunction with local government agencies, community-based organizations, and other community supports to identify additional resources.

To ensure the policies regarding suicide prevention are properly adopted, implemented, and updated, Kinetic Academy shall appoint an individual (or team) to serve as the suicide prevention point of contact for Kinetic Academy. The suicide prevention point of contact for Kinetic Academy and the Executive Director shall ensure proper coordination and consultation with the county mental health plan if a referral is made for mental health or related services on behalf of a student who is a Medi-Cal beneficiary. This policy shall be reviewed and revised as indicated, at least annually in conjunction with the previously mentioned community stakeholders.

Staff Development

Kinetic Academy, along with its partners, has carefully reviewed available staff training to ensure it promotes the mental health model of suicide prevention and does not encourage the use of the stress model to explain suicide.

Training shall be provided for all school staff members. It may also be provided, when appropriate, for other adults on campus (such as substitutes and intermittent staff, volunteers, interns, tutors, coaches, and afterschool staff). Training shall include the following:

1. All suicide prevention trainings shall be offered under the direction of mental health professionals (e.g., school counselors, school psychologists, other public entity professionals, such as psychologists or social workers) who have received advanced training specific to suicide. Staff training may be adjusted year-to-year based on previous professional development activities and emerging best practices.
2. At least annually, all staff shall receive training on the risk factors and warning signs of suicide, suicide prevention, intervention, referral, and postvention.
3. At a minimum, all staff shall participate in training on the core components of suicide prevention (identification of suicide risk factors and warning signs, prevention, intervention, referral, and postvention) at the beginning of their employment or annually. Core components of the general suicide prevention training shall include:
 - a. Suicide risk factors, warning signs, and protective factors;
 - b. How to talk with a student about thoughts of suicide;
 - c. How to respond appropriately to the youth who has suicidal thoughts. Such responses shall include constant supervision of any student judged to be at risk for suicide and an immediate referral for a suicide risk assessment;
 - d. Emphasis on immediately referring (same day) any student who is identified to be at risk of suicide for assessment while staying under constant monitoring by staff member;

- e. Emphasis on reducing stigma associated with mental illness and that early prevention and intervention can drastically reduce the risk of suicide;
 - f. Reviewing the data annually to look for any patterns or trends of the prevalence or occurrence of suicide ideation, attempts, or death. Data from the California School Climate, Health, and Learning Survey (Cal-SCHLS) should also be analyzed to identify school climate deficits and drive program development. See the Cal-SCHLS Web site at <http://cal-schls.wested.org/>.
 - g. Information regarding groups of students judged by the school, and available research, to be at elevated risk for suicide. These groups include, but are not limited to, the following:
 - i. Youth affected by suicide;
 - ii. Youth with a history of suicide ideation or attempts;
 - iii. Youth with disabilities, mental illness, or substance abuse disorders;
 - iv. Lesbian, gay, bisexual, transgender, or questioning youth;
 - v. Youth experiencing homelessness or in out-of-home settings, such as foster care;
 - vi. Youth who have suffered traumatic experiences;
4. In addition to initial orientations to the core components of suicide prevention, ongoing annual staff professional development for all staff may include the following components:
- a. The impact of traumatic stress on emotional and mental health;
 - b. Common misconceptions about suicide;
 - c. Charter School and community suicide prevention resources;
 - d. Appropriate messaging about suicide (correct terminology, safe messaging guidelines);
 - e. The factors associated with suicide (risk factors, warning signs, protective factors);
 - f. How to identify youth who may be at risk of suicide;
 - g. Appropriate ways to interact with a youth who is demonstrating emotional distress or is suicidal. Specifically, how to talk with a student about their thoughts of suicide and (based on Kinetic Academy guidelines) how to respond to such thinking; how to talk with a student about thoughts of suicide and appropriately respond and provide support based on Kinetic Academy guidelines;
 - h. Charter School-approved procedures for responding to suicide risk (including multi-tiered systems of support and referrals). Such procedures should emphasize that the suicidal student should be constantly supervised until a suicide risk assessment is completed;
 - i. Charter School-approved procedures for responding to the aftermath of suicidal behavior (suicidal behavior postvention);
 - j. Responding after a suicide occurs (suicide postvention);
 - k. Resources regarding youth suicide prevention;
 - l. Emphasis on stigma reduction and the fact that early prevention and intervention can drastically reduce the risk of suicide;
 - m. Emphasis that any student who is identified to be at risk of suicide is to be immediately referred (same day) for assessment while being constantly monitored by a staff member.

Employee Qualifications and Scope of Services

Employees of Kinetic Academy must act only within the authorization and scope of their credential or license. While it is expected that school professionals are able to identify suicide risk factors and warning signs, and to prevent the immediate risk of a suicidal behavior, treatment of suicidal ideation is typically beyond the scope of services offered in the school setting. In addition, treatment of the mental health challenges often associated with suicidal thinking typically requires mental health resources beyond what schools are able to provide.

Parents, Guardians, and Caregivers Participation and Education

1. Parents/guardians/caregivers may be included in suicide prevention efforts. At a minimum, the Charter School shall share this Policy with parents/guardians/caregivers by notifying them where a complete copy of the policy is available.
2. This Suicide Prevention Policy shall be easily accessible and prominently displayed on the Kinetic Academy Web page and included in the parent handbook.
3. Parents/guardians/caregivers should be invited to provide input on the development and implementation of this policy.
4. All parents/guardians/caregivers may have access to suicide prevention training that addresses the following:
 - a. Suicide risk factors, warning signs, and protective factors;
 - b. How to talk with a student about thoughts of suicide;
 - c. How to respond appropriately to the student who has suicidal thoughts. Such responses shall include constant supervision of any student judged to be at risk for suicide and referral for an immediate suicide risk assessment.

Student Participation and Education

Messaging about suicide has an effect on suicidal thinking and behaviors. Consequently, Kinetic Academy along with its partners has carefully reviewed and will continue to review all materials and resources used in awareness efforts to ensure they align with best practices for safe messaging about suicide. Suicide prevention strategies may include, but not be limited to, efforts to promote a positive school climate that enhances students' feelings of connectedness with Kinetic Academy and is characterized by caring staff and harmonious interrelationships among students.

Kinetic Academy's instructional and student support program shall promote the healthy mental, emotional, and social development of students including, but not limited to, the development of problem-solving skills, coping skills, and resilience. The instruction shall not use the stress model to explain suicide.

Kinetic Academy's instructional curriculum may include information about suicide prevention, as appropriate or needed. If suicide prevention is included in the Charter School's instructional curriculum, it shall consider the grade level and age of the students and be delivered and discussed in a manner that is sensitive to the needs of young students. Under the supervision of an appropriately trained individual acting within the scope of her/his credential or license, students shall:

1. Receive developmentally appropriate, student-centered education about the warning signs of mental health challenges and emotional distress. The content of the education may include:
 - a. Coping strategies for dealing with stress and trauma.
 - b. How to recognize behaviors (warning signs) and life issues (risk factors) associated with suicide and mental health issues in oneself and others.
 - c. Help-seeking strategies for oneself and others, including how to engage school-based and community resources and refer peers for help.
 - d. Emphasis on reducing the stigma associated with mental illness and the fact that early prevention and intervention can drastically reduce the risk of suicide.
2. Receive developmentally appropriate guidance regarding Kinetic Academy's suicide prevention, intervention, and referral procedures.

Student-focused suicide prevention education can be incorporated into classroom curricula (e.g., health classes, orientation classes, science, and physical education).

Kinetic Academy will support the creation and implementation of programs and/or activities on campus that raise awareness about mental wellness and suicide prevention (e.g., Mental Health Awareness Week, Peer Counseling, etc.).

Intervention and Emergency Procedures

Kinetic Academy designates the following administrators to act as the primary and secondary suicide prevention liaisons:

1. Special Education and Student Services Coordinator
2. Executive Director

Whenever a staff member suspects or has knowledge of a student's suicidal intentions, they shall promptly notify the primary designated suicide prevention liaison. If this primary suicide prevention liaison is unavailable, the staff shall promptly notify the secondary suicide prevention liaison.

The suicide prevention liaison shall immediately notify the Executive Director or designee, who shall then notify the student's parent/guardian as soon as possible if appropriate and in the best interest of the student. Determination of notification to parents/guardians/caregivers should follow a formal initial assessment to ensure that the student is not endangered by parental notification.

The suicide prevention liaison shall also refer the student to mental health resources at Kinetic Academy or in the community.

When a student is in imminent danger (has access to a gun, is on a rooftop, or in other unsafe conditions), a call shall be made to 911.

When a suicide attempt or threat is reported on campus or at a school-related activity, the suicide prevention liaison shall, at a minimum:

1. Ensure the student's physical safety by one or more of the following, as appropriate:
 - a. Securing immediate medical treatment if a suicide attempt has occurred.
 - b. Securing law enforcement and/or other emergency assistance if a suicidal act is being actively threatened.
 - c. Keeping the student under continuous adult supervision until the parent/guardian and/or appropriate support agent or agency can be contacted and has the opportunity to intervene.
 - d. Remaining calm, keeping in mind the student is overwhelmed, confused, and emotionally distressed.
 - e. Moving all other students out of the immediate area.
 - f. Not sending the student away or leaving him/her alone, even to go to the restroom.
 - g. Providing comfort to the student, listening and allowing the student to talk and being comfortable with moments of silence.
 - h. Promising privacy and help, but not promising confidentiality.
2. Document the incident in writing as soon as feasible.
3. Follow up with the parent/guardian and student in a timely manner to provide referrals to appropriate services as needed and coordinate and consult with the county mental health plan if a referral is made for mental health or related services on behalf of a student who is a Medi-Cal beneficiary.
4. After a referral is made, Kinetic Academy shall verify with the parent/guardian that the follow up treatment has been accessed. Parents/guardians will be required to provide documentation of care for the student. If parents/guardians refuse or neglect to access treatment for a student who has been identified to be at risk for suicide or in emotional

distress, the suicide prevention liaisons shall meet with the parent to identify barriers to treatment (e.g., cultural stigma, financial issues) and work to rectify the situation and build understanding of care. If follow up care is still not provided, Kinetic Academy may contact Child Protective Services.

5. Provide access to counselors or other appropriate personnel to listen to and support students and staff who are directly or indirectly involved with the incident at Kinetic Academy.
6. Provide an opportunity for all who respond to the incident to debrief, evaluate the effectiveness of the strategies used, and make recommendations for future actions.

In the event a suicide occurs or is attempted on the Kinetic Academy campus, the suicide prevention liaison shall follow the crisis intervention procedures contained in Kinetic Academy's safety plan. After consultation with the Executive Director or designee and the student's parent/guardian about facts that may be divulged in accordance with the laws governing confidentiality of student record information, the Executive Director or designee may provide students, parents/guardians, and staff with information, counseling, and/or referrals to community agencies as needed. Kinetic Academy staff may receive assistance from Kinetic Academy counselors or other mental health professionals in determining how best to discuss the suicide or attempted suicide with students.

In the event a suicide occurs or is attempted off the Kinetic Academy campus and unrelated to school activities, the Executive Director or designee shall take the following steps to support the student:

1. Contact the parent/guardian and offer support to the family.
2. Discuss with the family how they would like Kinetic Academy to respond to the attempt while minimizing widespread rumors among teachers, staff, and students.
3. Obtain permission from the parent/guardian to share information to ensure the facts regarding the crisis are correct.
4. The suicide prevention liaisons shall handle any media requests.
5. Provide care and determine appropriate support to affected students.
6. Offer to the student and parent/guardian steps for re-integration to school. Re-integration may include obtaining a written release from the parent/guardian to speak with any health care providers; conferring with the student and parent/guardian about any specific requests on how to handle the situation; informing the student's teachers about possible days of absences; allowing accommodations for make-up work (being understanding that missed assignments may add stress to the student); appropriate staff maintaining ongoing contact with the student to monitor the student's actions and mood; and working with the parent/guardian to involve the student in an aftercare plan.

Supporting Students during or after a Mental Health Crisis

Students shall be encouraged through the education program and in Kinetic Academy activities to notify a teacher, the Executive Director, another Kinetic Academy administrator, psychologist, Kinetic Academy counselor, suicide prevention liaisons, or other adult when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions. Kinetic Academy staff should treat each report seriously, calmly, and with active listening and support. Staff should be non-judgmental to students and discuss with the student, and parent/guardian, about additional resources to support the student.

Responding After a Suicide Death (Postvention)

A death by suicide in the school community (whether by a student or staff member) can have

devastating consequences on the school community, including students and staff. Kinetic Academy shall follow the below action plan for responding to a suicide death, which incorporates both immediate and long-term steps and objectives:

The suicide prevention liaison shall:

1. Coordinate with the Executive Director to:
 - a. Confirm death and cause.
 - b. Identify a staff member to contact deceased's family (within 24 hours).
 - c. Enact the Suicide Postvention Response.
 - d. Notify all staff members (ideally in-person or via phone, not via e-mail or mass notification).
2. Coordinate an all-staff meeting, to include:
 - a. Notification (if not already conducted) to staff about suicide death.
 - b. Emotional support and resources available to staff.
 - c. Notification to students about suicide death and the availability of support services (if this is the protocol that is decided by administration).
 - d. Share information that is relevant and that which you have permission to disclose.
3. Prepare staff to respond to needs of students regarding the following:
 - a. Review of protocols for referring students for support/assessment.
 - b. Talking points for staff to notify students.
 - c. Resources available to students (on and off campus).
4. Identify students significantly affected by suicide death and other students at risk of imitative behavior.
5. Identify students affected by suicide death but not at risk of imitative behavior.
6. Communicate with the larger school community about the suicide death.
7. Consider funeral arrangements for family and school community.
8. Respond to memorial requests in respectful and non-harmful manner; responses should be handled in a thoughtful way and their impact on other students should be considered.
9. Identify media spokesperson if needed.
10. Include long-term suicide postvention responses:
 - a. Consider important dates (i.e., anniversary of death, deceased birthday, graduation, or other significant event) and how these will be addressed.
 - b. Support siblings, close friends, teachers, and/or students of deceased.
 - c. Consider long-term memorials and how they may impact students who are emotionally vulnerable and at risk of suicide.

Student Identification Cards

Charter School will include the telephone number for the National Suicide Prevention Lifeline (1-800-273-8255) and the National Domestic Violence Hotline (1-800-799-7233) on all student identification cards. Kinetic Academy will also include the number for the Crisis Text Line, which can be accessed by texting HOME to 741741 and a local suicide prevention hotline on all student identification cards.