

## Genius Hour—The Passion Project

### Driving Question

How can we, as researchers and life-long learners, identify a subject or issue that we feel passionate about, utilize multiple resources to become experts on our topic, and share our passion with others?

**Content:** Students will identify a topic or problem they are passionate about and form a deep, open-ended inquiry question to research, answer or solve. Students take a systematic approach to the formulation of their inquiry question and research by applying the skills and strategies learned in our non-fiction reading unit.

**Standards** [CCSS.ELA-LITERACY.RI.5.1](#) Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. [CCSS.ELA-LITERACY.RI.5.2](#) Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. [CCSS.ELA-LITERACY.RI.5.3](#) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. [CCSS.ELA-LITERACY.RI.5.4](#) Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 5 topic or subject area*. [CCSS.ELA-LITERACY.RI.5.6](#) Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. [CCSS.ELA-LITERACY.RI.5.9](#) Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. [CCSS.ELA-LITERACY.SL.5.4](#) Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. [CCSS.ELA-LITERACY.SL.5.5](#) Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

### Major Products/Making It Public

At the end of the Genius Hour project, students will create a presentation of their learning, including visuals and a speech, that communicates their findings and/or solution. Additionally, students may develop a plan to make an impact on the problem they identified, if applicable. Student presentations will be given in front of a small audience of both 4<sup>th</sup> and 5<sup>th</sup> grade students.