

Driving Question/s: (Overarching) How can we, as entrepreneurs, create and develop a bracelet making business in order to raise money to benefit an organization in our community?

Content: In BizWorld, students form their own bracelet making companies. They must apply for jobs and raise financial support from venture capitalists, in order to manufacture, market and sell their product. Monies raised will be donated to a local organization of each company's choosing.

Standards [CCSS.ELA-LITERACY.SL.5.1](#) Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly. [CCSS.ELA-LITERACY.SL.5.3](#) Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. [CCSS.ELA-LITERACY.SL.5.4](#) Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. [CCSS.MATH.CONTENT.5.NBT.B.7](#) Add, subtract, multiply, and divide decimals to hundredths.

Major Products/Making It Public

1. Students will create and present a pitch to a “venture capitalist” panel and to “bank representatives” in order to raise money for their business.
2. Students will keep company ledgers to manage their inventory and finances.
3. Students will contact and invite representatives of their chosen organizations to our closing ceremony.
4. Students will design and manufacture a line of bracelets.
5. Students will host school-wide sales days to sell their products.
6. Students will host a closing ceremony in which they present their project to representatives of their organizations and award the money they have raised to them.