



## Ancestry: Long Ago and Today

**Project Idea:** Students will be creating a timeline of major events in their life. Students will be placing these events in chronological order and making a mini or flip book. Students will be writing a description of the picture and why that event was significant. Students will practice using the language that shows order (first, next, then, and then, last or finally). Students will be learning about things that happened long ago and will practice placing major historical events in chronological order. Students will also conduct an interview of one family member to gain knowledge about their family history. They will compare and contrast their daily lives with their chosen family member.

**Driving Question:** How can we create a timeline and learn how the past is different from today by exploring our family history?

### Content:

Social Studies

- 2.1. Students differentiate between things that happened long ago and things that happened yesterday.
- 2.1.2. Compare and contrast their daily lives with those of their parents, grandparents, and/or guardians.
- 2.1.3. Place important events in their lives in the order in which they occurred (e.g., on a timeline or storyboard).

Language Arts

WV 2.3. Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

WV 2.5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

WV 2.8. Recall information from experiences or gather information from provided sources to answer questions.

**Major Products:** Timeline mini or flip book with pictures and written descriptions and a poster with a timeline showing how the value of money has changed (example: costs of gas, houses, cars, etc....)

**Making it Public:** Students will share their timeline mini or flip book with another class. Students will be paired up with a 3rd or 4th grade student and they will present their mini or flip book. Also the mini or flip books and posters will be displayed during open house.



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