



Project Title: Journey Back in Time

Grade: 3

Project Idea: Students will be creating an informative museum about Californian Native Americans. Their goal is to inform their audience of how their tribe lived, their culture, and their use of natural resources. Their finished product will include a five paragraph essay, an informative visual, and a replica of an artifact.

Driving Question: How can we as museum curators teach our community about Native American culture in the past and in the present?

Content:

Social Science:

3.2 Students describe the American Indian nations in their local region long ago and in the recent past.

- 1. Describe national identities, religious beliefs, customs, and various folklore traditions.
- 2. Discuss the ways in which physical geography, including climate, influenced how the local Indian nations adapted to their natural environment (e.g., how they obtained food, clothing, tools).
- 3. Describe the economy and systems of government, particularly those with tribal constitutions, and their relationship to federal and state governments.
- 4. Discuss the interaction of new settlers with the already established Indians of the region.

ELA:

- RI.3.2, 3.3, 3.7, 3.10

Writing:

- W.3.2- W3.8

Major Products:

Students will be researching the Miwok, Chumash, and Hupa. They will create a visual that explains either the shelter, tools, religion, clothing, symbols, music, or legends. They will then create a model that pertains to their exhibit. The student-created museum will be on display at open house. The work will be available for parents and open house attendants to view. Following the open house, all Kinetic students will have the opportunity to participate in the museum walkthrough.

Making it Public:

The student-created museum will be on display at open house. The work will be available for parents and open house attendants to view. Following the open house, all Kinetic students will have the opportunity to participate in the museum walkthrough.