



Bringing History to Life

A Grade 5 PBL



Driving Question:

How can we, as young authors, write and create books to engage children in learning about life during the American Revolutionary period?

Using the skills they have learned through our Non-Fiction reading and writing units, and our Early American history lessons, students will create their own children's book about an aspect of the American Revolution. They will research their chosen topic, and determine a variety of appropriate genres to teach about that topic. Students may write chapters such as: how-to chapters, "How to Protect Your Home from British Soldiers," essays, "The American Revolution Has Shaped American History," and stories, "The Moment of the First Shot Fired."



Product and Presentation

Books will be published online using bookcreator.com, and will be available for students to share with their families and with other Kinetic Academy classes, through Zoom conferencing.

Standards Addressed

W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) W.5.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting. W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. W.5.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. W.5.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.