

8TH GRADE INVESTIGATIVE JOURNALISM

FIRST TRIMESTER 2022-2023



DRIVING QUESTION:

How can we use our voice in our communities to call others to action on issues that matter to us?

CONTENT COVERED:

(STANDARDS BASED)

CCSS.ELA-LITERACY.WHST.6-8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

CCSS.ELA-LITERACY.WHST.6-8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

CCSS.ELA-LITERACY.WHST.6-8.2.D Use precise language and domain-specific vocabulary to inform about or explain the topic.

CCSS.ELA-LITERACY.WHST.6-8.2.E Establish and maintain a formal style and objective tone.

WHAT ARE STUDENTS PRODUCING FOR THIS PROJECT?

Students will be investigating an issue of their choice—ideally, an issue that matters to them personally or to their local community. Taking on the role of investigative journalists, students will then be researching, drafting, editing and revising think pieces on their chosen issue with the intention to publish their work and *call others to action*. This could include collecting background information and interviewing people, strategies professional journalists use daily.

PUBLIC PRESENTATION:

OPTIONS:

- ❖ Students can choose to **record, edit and upload their own podcast episodes** to Spotify.
- ❖ Students can choose to **write, film and post their own Ted Talks** to Youtube.
- ❖ Students can choose to contact a **local newspaper** to **publish their piece** online or in print.
- ❖ Students can choose to contact a **college or university student publication** to **publish their piece** online or in print.