

T.K. and Kindergarten: Endangered Animals

Driving Question: What can we as humans do to protect endangered animals?

Summary: Students will learn about 6 endangered animals (one per week). They will complete multiple activities and art projects for each animal. Students will have discussions with their peers about what humans can do to protect the endangered animals.

Content:

CCSS.ELA-LITERACY.L.K.1.A Print many upper- and lowercase letters.

CCSS.ELA-LITERACY.L.K.1.D Understand and use question words

CCSS.ELA-LITERACY.L.K.1.F Produce and expand complete sentences in shared language activities.

CCSS.ELA-LITERACY.L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-LITERACY.SL.K.1 Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.

CCSS.ELA-LITERACY.RI.K.1 With prompting and support, ask and answer questions about key details in a text.

K-LS1-1. Use observations to describe patterns of what plants and animals (including humans) need to survive.

K-ESS3-1. Use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live.

Body Management

1.4 Create shapes at high, medium, and low levels by using hands, arms, torso, feet, and legs in a variety of combinations.

1.5 Create shapes by using nonlocomotor movements.

Major Products: Students will produce a book compiled of all of the art and informational activities they completed for each endangered animal they studied.

Public Presentation: Teachers will share a video/slideshow displaying student work and allow students to share their knowledge of the endangered animals.

